



## The policy of our MYP at SIEC



The policy of our MYP (Middle Years Programme) school is to provide a challenging and holistic education that encourages students to become active, compassionate, and lifelong learners. Our school is committed to implementing the principles and practices of the International Baccalaureate (IB) MYP framework, which includes a focus on inquiry-based learning, international-mindedness, and the development of key skills such as critical thinking, communication, and intercultural understanding.

Our MYP school is dedicated to creating a safe, inclusive, and supportive learning environment where all students are valued and respected. We believe in promoting a culture of academic excellence, personal responsibility, and ethical behavior, and we strive to foster a sense of community and collaboration among students, teachers, and parents.

Our school's policy also emphasizes the importance of a balanced education that encompasses not only academic subjects, but also physical, emotional, and social development. We place a strong emphasis on the integration of the MYP's key concepts and global contexts into our curriculum, and we encourage students to engage in service learning and other opportunities to make a positive impact in their local and global communities.

In alignment with the IB learner profile, our school aims to develop students who are knowledgeable, open-minded, principled, and reflective individuals who are prepared to contribute to a more peaceful and sustainable world. We are committed to continuous improvement and reflection in order to ensure that our MYP school remains at the forefront of international education and provides the best possible learning experience for our students.