



Inclusion policy at SIEC



SIEC implements, communicates, and regularly reviews an inclusion policy that creates cultures that support all students to reach their full potential.

- . The school implements and reviews an inclusion policy that meets IB guidelines.
- . All of the legal requirements of inclusion policy are identified and outline the school structure and process for compliance.
- . Soodeh International Educational Complex allocated chosen staff (educational coordinator, educational counselor, and counselor) to identify any barriers that hinder students' education and well-being and try to back students up with the cooperation of teachers to implement the process of inclusion policy which is one of the important issues in the mission of the school.

At SIEC, it is the responsibility of the school to meet the student's learning needs. The first step in planning for access arrangement is to identify the barriers.

Inclusive access arrangements are put in place as soon as the need for additional support is identified by a psychologist or observation (at school or home) after learning about a previously identified challenge and must be in place throughout learning and teaching, including for all formative assessments.

Inclusion

In World schools seeking to support students and develop innovative ways to remove or reduce barriers during learning and teaching.

When a learner is facing a long-term challenge, access and inclusion must be considered.

Both primary and secondary barriers are considered for planning the access arrangement for student.



Inclusion policy at SIEC



This policy follows the whole school approach to inclusion policy, where all educators are involved in access and inclusion policy and it's not only the work of the learning support teacher / team. It is intended for all school leaders, programme coordinators and IB educators.



Soodeh International Educational Complex